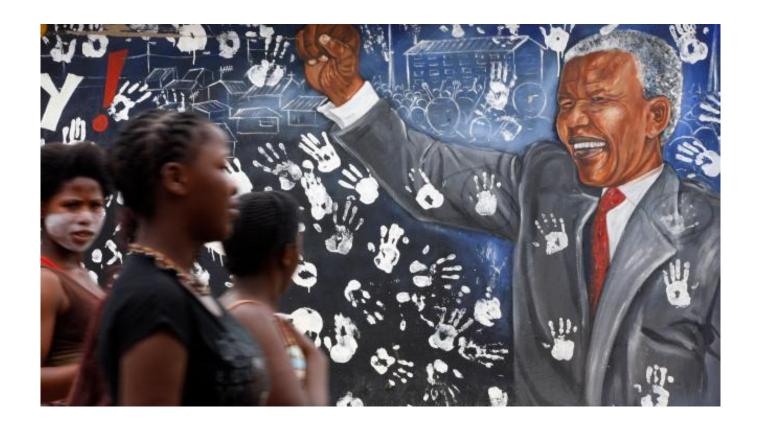


Budgeting for a Women's Agenda in an African Women's Decade: Budgeting to Implement Mandela's Elusive RDP of the Soul...



Marthe Muller, COO, South African Women in Dialogue 16 May 2018

1. SA Women and the Coordination of the Civil Society Pillar of the NDP

SAWID is deeply anchored in its African origins, rooted in ubuntu, and the values of SAWID are closely linked to Mr. Mandela's elusive Reconstruction and Development Plan (RDP) of the Soul. Since 2003, when SAWID was first established, the perspectives and priorities of women have echoed the content of this RDP of the Soul... South African women are uniquely placed to help complete the still unfinished tasks described in the Preamble to the Constitution of South Africa, given the emphasis of women on dialogue, personal and societal healing, a psycho social, family-based poverty eradication model, using family development workers, and their advocacy towards the use of public participation technology to honour the needs of all South Africans equally, and to let the people govern.

2. The SDGs, AU 2063, the NDP and the Priorities of South African Women

South African women as "Champions of Change"

In 2011 and 2012 South African women articulated their priorities for the National Development Plan in the *SA Women as Champions of Change* provincial and national dialogues co-hosted by SA Women in Dialogue (SAWID) and the International Women's Forum of SA (IWFSA), with the support of the Royal Norwegian Embassy.

The priorities of SA women were defined as

- A psycho-social, family based poverty eradication approach, combined with a productive self-reliance and economic empowerment strategy
- Accessible, quality and affordable early childhood education
- A strategy to reduce violence against women and children
- Civil society coordination
- Income generation in all these areas

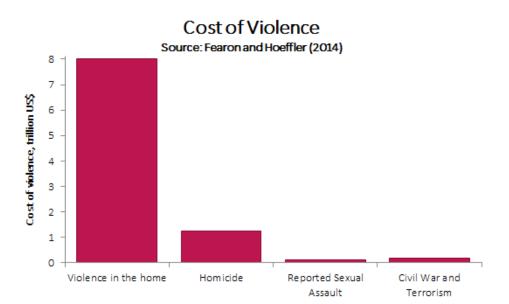
3. Concerns of SA women during last 3 years of the African Women's Decade

- Poverty, inequality, family incapacitation and need for professionalization and remuneration of the unpaid work of women in sustaining the family and reproducing the human race.
- A focus on the psycho-social health and wellbeing of the family. (No social cohesion without family cohesion, no family cohesion due to legacy of apartheid, lack of fathering, low incidence of marriage)
- Personal and societal healing (from apartheid, fatherlessness, sexual violence, poverties of opportunities and income)
- Implementation of an African Women's agenda, starting at grassroots and linking needs of families and communities to available budgets at government, civil society and private sector level
- Coordination of all activities aimed at empowering women and families

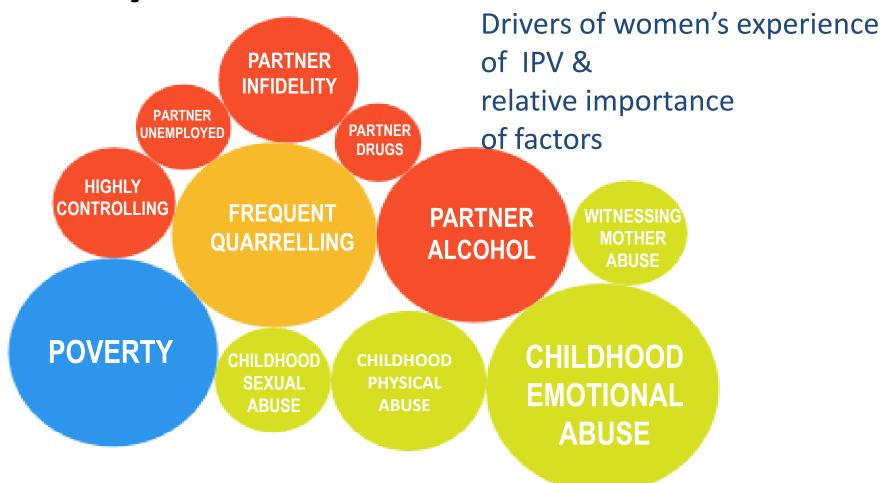
4. Why is the world so unsustainable?

Unsustainable political, economic, societal and environmental systems point to imminent civilizational collapse.

- Oxfam points profoundly unsustainable and unequal global macro-economic framework, where the 8 wealthiest individuals now own as much wealth as the 3.5 billion poorest of earth's inhabitants Oxfam Briefing Paper. (18 January 2016) Retrieved from www.oxfam.org. An Economy For The 1%: How privilege and power in the economy drive extreme inequality and how this can be stopped.
- Almost 70% of children in South African townships are growing up in homes where fathers are absent. (Stats SA, 2011)
- Domestic violence costs the world nine times more, and kills nine times more people, than all the current wars in the world. (Fearon and Hoeffler, 2014.)



4. Why is the world so unsustainable?



From Presentation by Rachel Jewkes, Executive Scientist in the Office of the South African Medical Research Council's President 4. Why is the world so unsustainable?/cont



IPV
perpetration &
relative
importance of
factors

From Presentation by Rachel Jewkes,
Executive Scientist in the Office of the South
African Medical Research Council's President

5. A women's agenda for embedding sustainability at family level

South African women have clearly indicated the following strategies to achieve their goals of inter-generational healing, poverty eradication and productive self-reliance:

- A focus on the family as unit of analysis, and the training and employment
 of family development workers, while exploring the use of the Poverty
 Stoplight tool of family self-diagnosis to measure and ensure equal growth
 from cradle to grave, and to equally coordinate and distribute available
 resources that serve the restoration of the family.
- Small healing dialogue circles and co-creative design teams at ward level for personal and societal healing, to articulate local priorities, and to ensure inclusive local solution-formation.
- A tool to link local decisions and solutions that emerge from communities
 to municipal budgeting processes, and outcomes of the Poverty Stoplight
 tool per geographic area to SALGA Municipal Barometer and Stats SA
 census data, as well as to available assets, budgets, and resources in civil
 society, the private sector and all levels of government, to ensure equal
 growth. (This amounts to a geo-mapping of community needs and assets,
 linked to a geo-mapping of available resources and expertise in the
 community, civil society, government, donor organizations and the private
 sector.)

5.1 The SAWID Development Caravan model

- PHASE ONE: HOUSEHOLD DEVELOPMENT
- 1. Family Profiling And Needs Analysis
- Priority Interventions accomplished

Personal Identification
 Family Dynamics
 Food

Security Priority Health Interventions

3. Facilitating access and linkages of people to provision of statutory and social resources.

Social Income Education And Skills Development

Integrated Housing
 Energy

Water And Sanitation
 Roads And Transport

- 4. Access to tools and resources for productive self-reliance/income
- generation
- Employment:/Income generation

PHASE TWO: COMMUNITY DEVELOPMENT

- Asset and Initiative Identification Across The Community
- Public Participation & Communication
- Linking Participating Households To Community Dynamics and Forming Cooperatives
- Ward Development and Capacity Building

PHASE THREE: COMMUNITY SOCIO ECONOMIC DEVELOPMENT

- Access to Micro-Credit for Productive Self-Reliance
- Introduction of a Community Services Exchange System
- Dialogue, Advocacy, Policy Reform And Institutional Remodeling

•

Poverty Stoplight Results with Images

Name of Clients	Not Poor			ot Poor	46	300
identity number	0.00			007	4	23
Programme / office	•		tank - Cape Yours Very Poor		0	0
Upload Date	Survey	Dimension	Indicator		2016	2015
2014/09/27 2015/09/27	Powerty Stoplight - S.A.	1. Income and	Linconsisemings above the poverty line			
815/09/17 816/09/01	ampleyment		2. Stable employment and income sources			
MINORAL I			3. Access to could facilities			
		2 Health and	Family savings Personal identification			
						┝
- Allen		2. Health and servicement	6. Access to drinking water 7. Access to quality health care centre			_
			1. Access to quanty health care centre \$30st/Son			
F 11 17 4			9 Personal Invaires			
	-		10.Physical health		_	-
The state of the s			11. Vaccinations			-
			12.5 growth said; and family obsaring			┝
			12 Parenting			
200			H.Gartage disposal			
			15.Depolluted environment			_
			16 Alcohol and drace			_
		3. Housing and	17. Legal property rights			_
		infrastructure	18. Home structure			
1 1	The second second		19. Sanitation and sewerage			_
B-12/12			20. Electricity			_
			21. Religerator and boundfuld application			
			22. Separate bedrooms			
			29. Stove and kitches			
2014: Ouyalitaba - b	ounge leaking, five		34. Pasis household standards			
budgets of water in I			25. Regular means of transport			
since 1974. No income			36. Distance and time to work			
of schools are lasting			27. Security			
can't affect healthy !		4. Education and	28. Clothing			
2015: Renovating to	015: Renovating house. Granny flat at		29. Literacy in Reglish			
the back which provi		and there	20. Children modied in school until god	ii 12		┝
Daughter in creche a school - legs are ang			31. Access to quality education	- North		┢
school), Selling cloth			22. School temportation/supplies/unifor			<u> </u>
learning much through	gh TCR programme.		23. Knowledge and skills to generate inco 24. Canacity to badget and plan			_
She's starting to feel			25. Social extreria			
2016: She had TR but She's recently opens			K. Access to information and means to o	and the same		┝
right next door to be			27. Entertainment and occupation			
given taid gay next d			28. Cultural traditions and huritages			
managing finances -			29. Respect for other cultures			
to her community and neighbours. Self exteens has changed - from sickly and helpless to motivated and successful.			O. Awareness of learner rights			_
		5. Organization	1). Inflance on the public sector			
Sating much better-	more veggles. Son	and participation	 Ability to solve problems and conflict 			
now has "Oscar legs" and is attending school - she's very proud of the better		6. Interiority and	G. Registered to vote and votes in sincti-			
			44. Arrament of needs: Life map & personal goals 45. Self-confidence and self-extrem			
quality education. Will continue with group to sell dother, for her, it's not		motivation				
about how much money she's making but			46. Mostl values and conscience			
what she's doing wit			47. Arrament of own and other people's	emotions		
			48. Appreciation of nature and beauty			
			49. Violence against vulnerable people			
			50. Entreprenential spirit and motivation			

Indicator

1. Access to drinking water

Level 3: The home has constant access to drinking water within the house or in the yard. The home has a tap with running water that is is not all clean and drinkable.

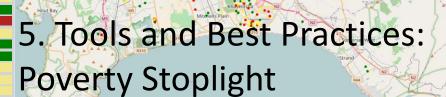
Level 2: The home has access to drinking water, but: (a) it is not reliable for part of the day, or (b) it is not always clean, or (c) the source of water is within 100 meters of the home and has to be shared. Level 1: The water the family drinks is not safe, clean water or they have to walk more than 100 meters from their home to fetch it.

Area: Health and Environment











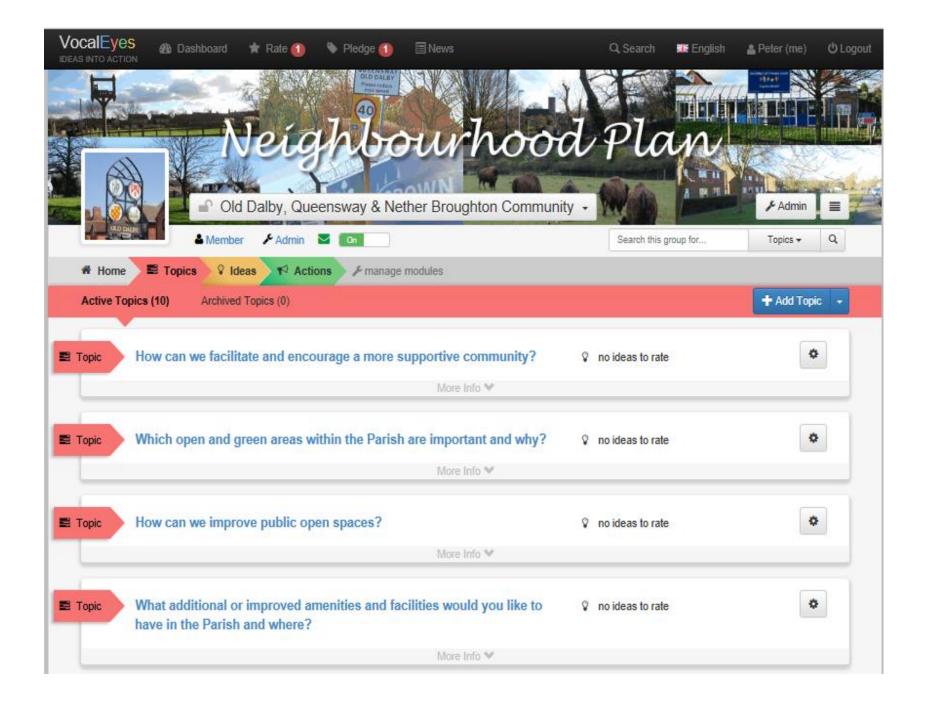
6. Tools and Best Practices: VOCALEYES Digital Democracy and Public Participation Tool:

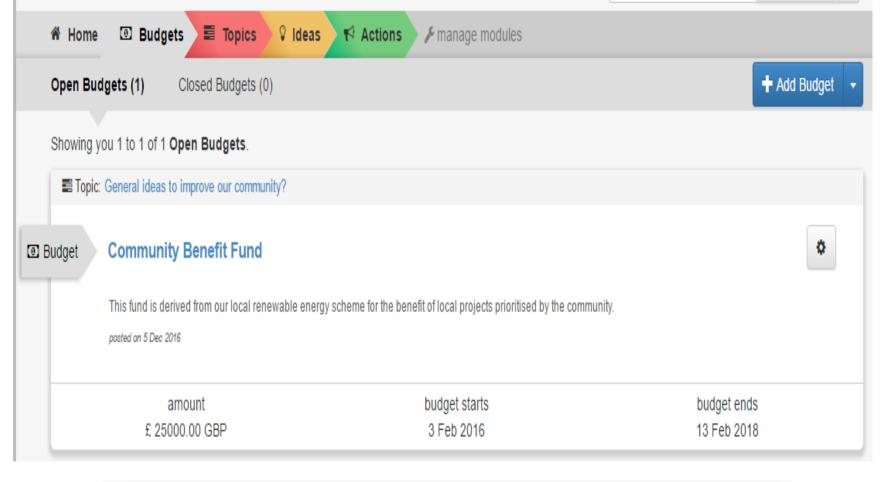


The aim is to assist Local Action
Groups improve on
community consultation and
engagement of geographic
communities and help the NDP
vision, aims and objectives

- Support Ward Committees to become more representative of the community
- Provide genuine evidence of need and/or assets to be built upon
- Facilitate the development of projects in line with community demand
- Create better connected, more vibrant, resilient communities
- Leave a legacy whereby groups may continue to turn good ideas into action

A mechanism for community engagement in all areas is established. Ideas come from residents in an ongoing conversation. Ideas, comments and actions are logged in a more open and transparent process







7. How does one budget for the implementation of Mandela's Elusive RDP of the Soul?

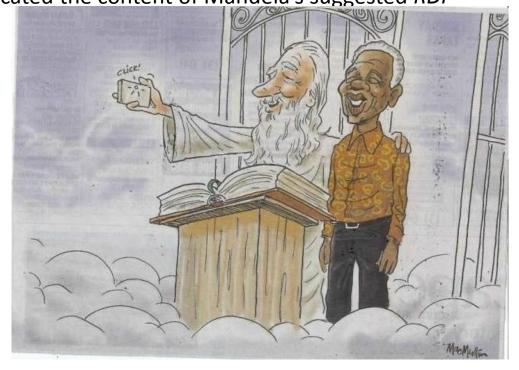
The six basic principles of the RDP were identified as an "integrated and sustainable programme; a people-driven process; peace and security for all; nation-building; linking reconstruction and development; and the democratisation of South Africa."

The collective wisdom of South Africa's people, as summarised in the Preamble to the Constitution of South Africa, clearly indicated the content of Mandela's suggested RDP

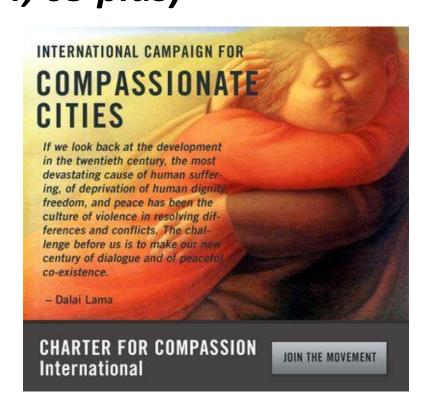
of the Soul:

A programme aimed at

- healing divisions
- creating social justice based on democratic values and fundamental human rights
- aligning governance structures to the will of the people
- improving the quality of life of all
- citizens, and
- freeing the potential of each person.



- 7. What can Parliament and SA women do to help move South Africa from a legacy of apartheid to a future of Ubuntu through participative budgeting? (in all 7 spheres of human development and in all 7 cradle to grave ages, from preconception 0-6, 7-13, 14-21, 22-45, 46-64, 65 plus)
- physical
- mental
- emotional
- intellectual
- social
- cultural
- spiritual







SAWID. Non-partisan, diverse, inclusive. We thank you.