



Inclusive
Education
SOUTH AFRICA

SOUTH AFRICA'S EDUCATION SYSTEM FEEDS YOUTH UNEMPLOYMENT

What are we doing to reduce high learner
drop out / push out rates?

- ▶ Only approximately 34% of learners who begin Grade 1 go on to pass Grade 12
- ▶ 46% of those who don't complete school drop out or are pushed out in high school
- ▶ Out of 1,4m who started school over 900 000 exit school with no school leaving qualification



- ▶ In 2015 it was estimated that youth unemployment was a staggering 63.1%
- ▶ What are the knock on effects of this?
 - Increased vulnerability and perpetuation of the poverty cycle
 - Dependence on the state
 - Frustration, restlessness, anger, disengagement with the political process
 - Attraction to gangs, criminal activity

South Africa can no longer ignore this crisis ... yet we do!


Why do so many of our learners drop out?

- ▶ Impact of socio economic factors
- ▶ Progression without support
- ▶ Pushed out to improve Grade 12 pass rate
- ▶ Disenfranchised learner population
 - Frustration, behaviour issues, low motivation to attend and participate

What are the solutions?

- Implementation of inclusive education policy – SIAS
 - support for learners – SBST
 - Teacher skill development to accommodate diversity
- Empower learners to have a voice at schools
- Explore education options other than Grade 12 – TVET College
- Engage parents
- Change behaviour environments at schools

NB: A shift in DBE thinking

- ▶ *Second chance Matric strategy* too little too late
 - ▶ Shift in sole focus being on Grade 12 pass rates as a measure of school performance
 - ▶ Address the inequality in SA schools
 - ▶ Change in societal attitude towards the value placed on technical and occupational education streams
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Inclusive Education ROAD TO LIFE

Inclusion in Society

Opportunities for Work or Further Study

